

**ARIZONA STATE SCHOOLS FOR THE DEAF AND THE BLIND
POSITION DESCRIPTION**

POSITION NUMBER: GSD2010AAE

POSITION TITLE: TEACHER (Learning Disabilities)

POSITION LOCATION: ASDB-Tucson

POSITION REPORTS TO: Principal, ASB

POSITION SUPERVISES: None

MINIMUM QUALIFICATIONS: Master's degree in special Education; three years successful teaching with learning disabled students; certified or the ability to be certified by the State of Arizona Department of Education.

PREFERRED QUALIFICATIONS: Master's degree in Special Education-Learning Disabled; experience working with sensory impaired students; course work emphasis in reading techniques and assessment; two years successful consulting experience to educational programs concerning the needs of children with learning disabilities. Up-to-date knowledge of Attention Deficit Hyperactivity Disorder; experience in evaluating behaviors related to ADHD and in recommending classroom accommodations; intermediate sign skills.

MAJOR DUTIES AND RESPONSIBILITIES: Provide information and education regarding Learning Disabilities (LD) and Attention Deficit Hyperactivity Disorder (ADHD) (explanation, interventions, assessment) to staff, students, and parents through a variety of formats (e.g., in-service education, individual discussions, informational materials); collaborate with OT/PT, Communication Specialists, Student Health Center, and professionals from outside agencies for purposes of assessment and to integrate interventions.

KNOWLEDGE AND SKILLS:

Learning Disabilities--Analyze and interpret previous and current test results and performance to provide information to staff, parents, and other professionals regarding effectiveness of current teaching techniques; evaluate students' cognitive and learning needs through informal, and occasionally formal, evaluations and diagnostic teaching; provide recommendations to the teachers and other staff regarding classroom accommodations, teaching techniques, and learning strategies; collaborate with educational staff in developing students' IEPs as requested; adapt learning disabilities techniques and programs for the sensory impaired.

Attention Deficit Hyperactivity Disorder--Coordinate evaluation of students referred for attentional/behavioral problems and share information with parents, school staff, and outside professionals as necessary; consult with staff regarding accommodations, behavior management techniques, and medication in academic, nonacademic, and residential settings as needed; monitor and facilitate staff monitoring of effectiveness of above interventions. Case management: locate, facilitate, and coordinate services related to evaluation and treatment of ADHD; coordinate and share information with staff, parents, and outside professionals.

SPECIAL CONDITIONS/REQUIREMENTS: Must utilize appropriate personal protective equipment as required.

APPROVED BY
Supt.
[Signature]
INITIALS/DATE

PAY PLAN: Certified GRADE: Open FLSA: Exempt DATE: 8/2000 (Rev)